# 2011 Smarter Schools National Partnership Plan for Riverton Primary School

## PURPOSE

The Australian Government Smarter Schools National Partnerships are designed to build the capacity of South Australian schools and contribute to the achievement of the following National Education Agreement Outcomes:

1. All children are engaged in and benefiting from schooling;
2. Young people are meeting basic literacy and numeracy standards, and overall levels of literacy and numeracy achievement are improving;
3. Schooling promotes social inclusion and reduces educational disadvantage of children, especially indigenous children;
4. Australian students excel by international standards; and
5. Young people make a successful transition from school to work and further study.

To support the achievement of these outcomes, Riverton Primary School is participating in the following Smarter Schools National Partnerships Strategies in 2011:

### Key Strategies

**Resourcing**

<table>
<thead>
<tr>
<th>The Innovative Community Action Network (ICAN) takes a student-centred, strength-based approach to address complex life issues that impact upon successful engagement with learning. Participating in ICAN means that our young people will have access to individual case management services and customised, flexible and accredited learning programs to support their successful re-engagement with learning and transition to further education, training and employment pathways.</th>
<th>ICAN schools can offer a Flexible Learning Option (FLO) enrolment that can be used to provide an individual case manager and a customised flexible learning program, delivered in the school and/or in the wider community. In addition to a FLO enrolment, our school can apply to access grant funding from the local ICAN area. In 2010-11, $537,000 was allocated to service the Northern ICAN area to develop community partnership programs and provide individual student case management support.</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Principal as Literacy Leaders (PALL) program is a long term professional development program that is supporting our principal to lead an effective and accountable whole school literacy reform and improvement program. The program will assist us to identify and implement evidence-based literacy interventions and strategies, leading to accelerated and sustained improvements for students.</td>
<td>The Regional Leadership Consultant provides our school with a professional development program and follow up support. PALL extends our existing school resourcing in literacy improvement and professional development.</td>
</tr>
<tr>
<td>During the first half of 2011, the Literacy and Numeracy National Partnership has continued to support our school with the recruitment of a partnership coach for the equivalent of one term full time to; assist teachers to better use and analyse a range of diagnostic and achievement data; improve planning of teaching and learning activities for all students; implement agreed evidence-based practices and targeted intervention strategies; make a strong contribution to whole school planning and the monitoring of student learning.</td>
<td>The coaching salary equivalent to $27,349 was supplemented by direct grants of $3,259 during the first six months of the year to support ongoing professional development of teachers. Co-investment by DECS and the school occurs through the Early Years Grant, additional teacher release, purchase of resources and time provided by school leadership to support the work of the coach.</td>
</tr>
</tbody>
</table>