Riverton Primary School

School number: 0383

1. General information

Part A

School Name: RIVERTON PRIMARY SCHOOL
School Number: 0383
Courier: Gawler
Principal: Sharon Brightwell Term 1, Cheryl Glenie Term 2
Postal Address: 21 Swinden Street, RIVERTON, 5412
Location Address: 21 Swinden Street, RIVERTON, 5412
Partnership: Lower Mid North
Road distance from GPO: 96 kms
Phone Number: 88472206 Fax Number: 88472450
CPC attached: No

February FTE Enrolment

<table>
<thead>
<tr>
<th>Primary</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Special, N.A.P. Ungraded etc.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reception</td>
<td>11</td>
<td>16</td>
<td>11</td>
<td>23</td>
</tr>
<tr>
<td>10</td>
<td>22</td>
<td>16</td>
<td>13</td>
<td>10</td>
</tr>
<tr>
<td>Year 2</td>
<td>14</td>
<td>19</td>
<td>12</td>
<td>10</td>
</tr>
<tr>
<td>Year 3</td>
<td>16</td>
<td>16</td>
<td>14</td>
<td>14</td>
</tr>
<tr>
<td>Year 4</td>
<td>12</td>
<td>19</td>
<td>14</td>
<td>17</td>
</tr>
<tr>
<td>Year 5</td>
<td>14</td>
<td>13</td>
<td>15</td>
<td>15</td>
</tr>
<tr>
<td>Year 6</td>
<td>16</td>
<td>15</td>
<td>9</td>
<td>14</td>
</tr>
<tr>
<td>Year 7</td>
<td>18</td>
<td>17</td>
<td>18</td>
<td>8</td>
</tr>
<tr>
<td>Total</td>
<td>123</td>
<td>131</td>
<td>106</td>
<td>111</td>
</tr>
</tbody>
</table>

Male FTE 56
Female FTE 55
May School Card (Persons) 28
NESB Total (Persons) 0
Born O/S & in Australia less than 1yr (Persons) 0
Aboriginal FTE Enrolment 2
Riverton Primary School Context Statement.

Part B

Staffing etc

Deputy Principal:
- No Deputy Principal

School e-mail address:
- dl.0383.info@schools.sa.edu.au

Staffing Allocation:
- Principal: 1.0
- Teaching staff: 7.1 FTE, consisting of:
  - 5.5 class teachers (four 1.0 FTE & one 0.5 FTE)
  - Non Instructional time is provided by 1.0 Health, PE teacher & Science teacher, 0.6 graduate release & additional release.
- There are 5 classes in the school. 2 x Reception/1, Year 2/3, Year 4/5, Year 6/7.
  - Each class has a full time teacher. With an additional 0.5 FTE RAAP Funded position in Year 6/7.
- Of the 9 teaching staff employed either part or full time at Riverton, 2 are male and 7 are female.
- Ancillary staffing SSO & GCE allocation is 116.5 hours a week. This includes GCE, Finance/Admin & Additional SSO hours allocated to Special Education and ICT support. 6 SSOs are employed altogether, of which 4 are female and 2 are male. We also employ an AEW female 2.75 hours per week.

Local School Management:
- The school is a locally managed site.

OSHC
- No OSHC programme exists on site but Rural Care is available through Riverton Kindergarten between the hours of 7am to 6pm 5 days a week.

Enrolment trends:
- Enrolment numbers have shown a gradual decline over time, with numbers rising in some years as large cohorts of reception students enrol or with new enrolments. In recent years, we have gained new enrolments in all year levels during the year.

Special arrangements:
- Nil.

Year of opening:
- The school was opened in 1866.

Public transport access:
- Nil.

Students (and their welfare)

General characteristics:
- Most students are from an English speaking background.
- 25% are supported by school card.
Pastoral Care programmes:
- Students are arranged into 5 classes.
- For Year 2016 these classes are Rec/1 x 2; 2/3; 4/5; 6/7.
- Pastoral Care is the responsibility of the classroom teacher
- A Pastoral Care Worker has been appointed, and is working for 1 day a week to support student well being programmes and parent/community engagement.

Student government:
- **School Captains** are voted in at the beginning of each Year (1 girl and 1 boy) Job and person specifications are provided to interested students, who then present speeches to the whole school. Students vote to elect their leaders. School captains take on a range of leadership roles in the school throughout the year.
- **House Captains** are elected for the 3 houses (Banksia, Clianthus and Acacia) using a similar process to the School Captains. Their leadership is required at swimming carnivals, sports days and other house events.
- **SRC**: The school has an active SRC, with 2 representatives from Year 2 to Year 7 classes. A Junior Leadership Group for Reception to Year 2 students is supported by a teacher mentor, and the Senior SRC for Year 3-7 students has a different teacher mentor. The school captains chair the meetings, with support from the support teacher. Meetings are held fortnightly, and decisions regarding school issues, fund raising, etc are discussed and made. School Captains meet with the principal following each meeting to share information and make recommendations.
- **Ticket of Leave** operates at Riverton Primary School. This is a programme that acknowledges students in Years 6 & 7 who qualify for the award by meeting a strict set of criteria to demonstrate their high levels of responsibility and reliability.
- All student leaders are presented with badges at an official induction assembly at the beginning of each semester

Special programmes:
- Students identified with specific learning needs are supported through programmes prepared by classroom teachers with support from District Office personnel. SSO’s and a teacher provide these programmes.
- Specialist Health/PE and Science programmes are provided, and these make up the NIT allocation for teachers.
- Transition programmes with the Riverton Kindergarten for new Receptions and with Riverton and District High School for the Year 7 students are in place.

Key School Policies

Our Core Business
- To provide high quality teaching and learning experiences in a supportive environment that provides the opportunity for all to be caring, responsible and successful in their learning.
- **We Value:**
  - Caring, Responsible & Successful behaviour and acknowledge it throughout our learning community
Riverton Primary School Context Statement.

**Improvement Plan 2016**

*Values:* Responsible, Caring, Successful.

**LMN Vision**
To provide a high performing educational community that enables all learners to successfully transition and thrive through all aspects of their schooling and beyond.

Data that informs this plan: to be drawn from...
- Student data NAPLAN, in line with the DECD Standard of Educational Achievement.

**TARGETS**

<table>
<thead>
<tr>
<th>NAPLAN</th>
<th>PAT Maths Plus Scale Score</th>
<th>PAT Reading Comp Scale Score</th>
<th>Running Records</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 3: Band 3 or above</td>
<td>Year 3: 110 or above</td>
<td>Year 3: 100 or above</td>
<td>by September</td>
</tr>
<tr>
<td>Year 5: Band 5 or above</td>
<td>Year 4: 115 or above</td>
<td>Year 4: 110 or above</td>
<td>Reception: level 5 or above</td>
</tr>
<tr>
<td>Year 7: Band 6 or above</td>
<td>Year 5: 120 or above</td>
<td>Year 5 115 or above</td>
<td>Year 1: level 15 or above</td>
</tr>
<tr>
<td></td>
<td>Year 6: 124 or above</td>
<td>Year 6: 120 or above</td>
<td>Year 2: level 21 or above</td>
</tr>
<tr>
<td></td>
<td>Year 7: 125 or above</td>
<td>Year 7: 124 or above</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Student targets**
- NAPLAN Reading: 85% of students in years 3, 5 and 7 to achieve the SEA.
- NAPLAN Numeracy: 80% of students in years 3, 5 and 7 to achieve the SEA.
- PAT Maths Plus: 70% of students in years 3, 4, 5, 6 and 7 to achieve the SEA.
- PAT Reading Comp: 85% of students in years 3, 4, 5, 6 and 7 to achieve the SEA.
- Running Records: 60% of Reception students to achieve the SEA.
  - 60% of students in year 1 to achieve the SEA.
  - 90% of students in year 2 to achieve the SEA.

**Attendance Target** 95%.

**LMN Goal**
To ensure every child B-12 experiences powerful teaching and learning to improve learning and life choices.

**Focus Area - Literacy**

<table>
<thead>
<tr>
<th>Diagnostic Assessment Schedule</th>
<th>Whole Site Agreements</th>
<th>Embed Self Review</th>
</tr>
</thead>
<tbody>
<tr>
<td>Increase the percentage of students demonstrating and sustaining the DECD standard or Educational Achievement by implementing an agreed assessment policy and schedule to ensure that individual, class and cohort data is used as the basis of informed decision-making across the school.</td>
<td>Increase the numbers of students achieving at higher levels by implementing a whole school approach to rigorous and explicit teaching that makes learning visible and challenges all students to self-direct and regulate their learning.</td>
<td>Ensure that raising student achievement is central to shaping improvement in the school by articulating a focused approach to improvement, supported by clear and concise action planning, ongoing self-review ad monitoring processes and collective responsibility for outcomes.</td>
</tr>
</tbody>
</table>

Version 1.1 – May 2016

**Curriculum**

Subject offerings:
- Specialist instruction is offered as Non Instruction Time (NIT) for teachers in three Curriculum Areas – Science, Health and PE and LOTE (Spanish).
Riverton Primary School Context Statement.

- These form part of our teaching of the areas of study as described in the mandated DECD Curriculum Framework – SACSA and the Australian Curriculum. Festival Choir is presently offered.

Open Access:
- Nil

Special needs:
- Students who are verified as eligible, under the Students with Disabilities Policy, have an Individual Student Learning Plan (ISLP) and receive support from either SSO staff or from a teacher who works with small groups of students. SLP’s are reviewed annually.
- The site funds additional SSO support hours for non verified students.

Teaching methodology:
- The primary classes operate relatively independently of each other. Sharing of expertise across classes is encouraged, as is collaborative planning. This is occurring more frequently. Professional Development is a priority with support from the Lower Mid-North Partnership of schools.(Balaklava, Hamely Bridge, Owen, Manoora, Port Wakefield, Tarlee and Saddleworth)
- SSOs and a teacher provide support for ISLP students.

Assessment procedures and reporting:
- A written report is sent home at the end of terms 2 and 4.
- Parent interviews to take place at the end of term 1 for all students, at the end of term 3 as requested, and at other times through negotiation. Open communication between parents and teachers is encouraged.

Joint programmes:
- Effective transition programmes Kindy-Reception, and Year 7-8, are in place.
- As part of the Lower Mid North Partnership, leaders meet at least twice a term.
- As part of the gawler Portfolio Leaders attend a two day residential conference once per year usually in term 1 and attend two leaders’ days per term in other terms.
- Schools within the Lower Mid North partnership are involved in joint professional development activities, pupil free days and PLCs throughout the year.

Sporting Activities

- Swimming lessons are conducted during term time at the Riverton Community Pool – Rec-Year 7 in Term 1;
- School Swimming Carnival.
- Interschool Swimming Carnival.
- Participation in SAPSASA is actively encouraged for a range of sports.
- School Sports Day.
- Involvement in coaching clinics as they are offered.
- The Riverton community is very sports oriented.
Other Co-Curricular Activities

- The Annual School Concert is held in Term 3. It is a highlight of the school year and very well attended.
- Camps are an important part of school life and a programme of camps exists, beginning with a 1 night sleepover for R-2 students, usually an overnight camp for Year 3s, a 3 day camp at Warradale Urban Campsite for Year 4/5 and a 2 year cycle of camps including an Aquatics camp for the year 6/7 students.
- Life Education visits bi-annually – the cost is subsidised by Governing Council and P&F so all students take part.
- Visiting performances are a feature and we aim for 2 each year. A performance levy is part of the school fees and the remainder of the cost is subsidised by Rurality funding.
- Students are encouraged to participate in national competitions such as Australian Schools English Competition, Maths Competition, Science Competition, Computer Studies Competition and Westpac Maths Competition.

Staff (and their welfare)

Staff profile

- Some staff have been at the school for in excess of 15 years with a number of staff for less time ranging from starting this year.

Leadership structure:

- The Principal has a 0.8 administration component and 0.2 counsellor/behaviour management component. Democratic decision making processes are in place that acknowledge the skills of all staff and staff are encouraged to participate in all discussion and decision making.

Staff support systems:

- As a cohesive group, staff actively seek professional dialogue, advice and support from each other.
- Opportunities for PD at a local and partnership level are encouraged.

Performance Management:

- Performance management is valued at the school. Staff are presently looking at ways to improve teaching pedagogy and student engagement in learning through observation of colleagues teaching practice, professional dialogue driven by our work in the John Hattie Visible Learning Project, the Australian Curriculum and the use of the TfEL framework (Teaching for Effective Learning).

Staff utilisation policies:

- Tier 2 salaries are converted to SSO hours.
- Additional SSO hours have been allocated to support ICT and Literacy (Reading Comprehension) in the school.

Access to special staff:

- Regional based services – speech pathology, guidance, behaviour management, hearing impairment and special education – are accessed as required.
## Riverton Primary School Context Statement

### Incentives, support and award conditions for Staff

<table>
<thead>
<tr>
<th>Incentive/Condition</th>
<th>Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>Isolation placement points</td>
<td>Nil</td>
</tr>
<tr>
<td>Shorter terms</td>
<td>N/A</td>
</tr>
<tr>
<td>Travelling time</td>
<td>N/A</td>
</tr>
<tr>
<td>Housing assistance</td>
<td></td>
</tr>
<tr>
<td>Government housing is of limited availability in Riverton. There is limited rental</td>
<td></td>
</tr>
<tr>
<td>property available, and no rental assistance is available.</td>
<td></td>
</tr>
<tr>
<td>Cooling for school buildings</td>
<td></td>
</tr>
<tr>
<td>All school buildings are fitted with air conditioning systems.</td>
<td></td>
</tr>
<tr>
<td>Cash in lieu of removal allowance</td>
<td>N/A</td>
</tr>
<tr>
<td>Additional increment allowance</td>
<td>N/A</td>
</tr>
<tr>
<td>Designated schools benefits</td>
<td>N/A</td>
</tr>
<tr>
<td>Aboriginal/Anangu schools</td>
<td>N/A</td>
</tr>
<tr>
<td>Medical and dental treatment expenses</td>
<td>N/A</td>
</tr>
<tr>
<td>Locality allowances</td>
<td>N/A</td>
</tr>
<tr>
<td>Relocation assistance</td>
<td></td>
</tr>
<tr>
<td>Removal costs for teachers may be met</td>
<td></td>
</tr>
</tbody>
</table>

### School Facilities

<table>
<thead>
<tr>
<th>Buildings and grounds</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>The school comprises</td>
<td>The school comprises the original stone residence that has been upgraded and now is the</td>
</tr>
<tr>
<td>the original stone</td>
<td>Administration Office section.</td>
</tr>
<tr>
<td>residence that has</td>
<td>The Year 7 classroom, computer suite and the Resource Centre are located in the original stone</td>
</tr>
<tr>
<td>been upgraded and</td>
<td>building.</td>
</tr>
<tr>
<td>now is the</td>
<td>There is a separate Staffroom and Activity Room of modular construction.</td>
</tr>
<tr>
<td>Administration Office</td>
<td>There is a new (2010) Junior Primary unit used by Reception to year 1. Year 2/3 class is</td>
</tr>
<tr>
<td>section.</td>
<td>in a classroom built in 2009, a new dual classroom was located on site in 2006 which is</td>
</tr>
<tr>
<td></td>
<td>currently used by the 4/5 and class. There have been extensive renovations and additions</td>
</tr>
<tr>
<td></td>
<td>to the Resource Centre (2010) including a meeting room/small classroom, multipurpose</td>
</tr>
<tr>
<td></td>
<td>kitchen/ art area presently used for NIT (Health &amp; Science) cooking electives etc. All</td>
</tr>
<tr>
<td></td>
<td>rooms have heating and cooling.</td>
</tr>
</tbody>
</table>
Riverton Primary School Context Statement.

- The grounds are very well presented with gardens being a special feature.
- Much of the schoolyard is paved.
- Significant funding through National School Pride and the Building Education Revolution (BER) has been used to upgrade the toilets, add a JP shelter area, establish a new playground and construct new learning areas.

Specialist facilities

- The school has redeveloped and upgraded the Resource Centre to enable Resource Based learning to be used to best advantage.
- Information Technology is a focus, with 52 computers across the school. To support the embedding of ICT within the curriculum, each class has 5 computers for student use. A computer suite was established in 2008 to complement the classroom computers. All teaching areas have an interactive whiteboard.
- The town swimming pool, town oval and high school gym are available for occasional use.

Student facilities

- There are two grassed areas in the schoolyard with an oval across the road.
- There is adequate hard play area.
- There is a sandpit
- A quantity of playground equipment has been purchased and installed over a period of time.
- Lunches are available daily from Riverton & Districts High School, following the healthy eating guidelines and are ordered through the school.
- Tuck Day is provided by P&F and SRC usually once a term.

Staff facilities

- Staff are able to work in the staffroom during NIT, in the Teacher Preparation/Photocopy room, or in the staff resource centre. Staff have ready access to a computer in their preparation area which is connected to the Internet. They are able to access e-mail from staff and student computers.

Access for students and staff with disabilities

- Ramps are provided for wheelchair access to the staffroom, activity room, a single and dual classroom and a toilet.

Access to bus transport

- A network of school buses services students living out of town. Students come from Marrabel, Rhynie, Tarlee, Riverton and surrounding districts. Approximately 40 students travel by school bus.
- A locally run bus company is able to offer affordable transport for excursions and camps, and is our preferred supplier. Other bus companies are also available to provide quotes and transport.
Riverton Primary School Context Statement.

School Operations

Decision making structures

- Staff administration meetings are held throughout the term along with PLC meetings which are independently set and operate at a partnership level. Due to the size of the school, most decisions are made as a whole school, and committees are not common. Committees that do meet regularly are the PAC, finance, grounds and social committees. A decision making policy was developed after considerable consultation with staff and Governing Council and this guides our decision making structures.

Regular publications

- The school newsletter is published fortnightly and includes community news.
- A staff handbook is available to all staff and updated annually.
- A parent handbook is available to all families.

Other communication

- Staff communication is via a day book and a weekly emailed bulletin.
- Weekly assemblies are conducted by staff for class awards and two whole school assemblies to showcase students work are held twice a term.
- Newsletters to parents are published fortnightly.

School financial position

- The school is in a sound financial position.

Special funding

- The school receives Rural and Isolated Index Funding

Local Community

General characteristics

- Riverton is located 96 kms north of Adelaide in an agricultural area comprising mainly sheep, cattle and grain crop farming. Riverton enjoys high employment, which is available in the areas of agriculture, education, one of the 23 local businesses or further afield in such centres as Clare or Gawler. English is spoken in most homes.
- 2 small sub divisions have been developed in Riverton leading to new homes being constructed and some new families moving into the district. As a near city location, there has been an increase in families moving into rental accommodation in the district and this is having an impact on the culture of the school.

Parent and community involvement

- The parents and general community have a high level of involvement and offer a high degree of support to the school.
- The Governing Council and Parents and Friends groups are both very actively involved in school affairs.
- P&F is the main fund raising group within the school.
- Sub committees of the Governing Council are Finance Committee and Grounds.
Riverton Primary School Context Statement.

Feeder schools
- Riverton Primary School students attend high school at Riverton and District High School. Over recent years, some families have elected to send their children to Independent Secondary schools located at Balaklava, Gawler and Tanunda.

Other local care and educational facilities
- Kindergarten, Rural Care, High School, Family Day Care, Play group

Commercial/industrial and shopping facilities:
- One bank, two hotels, one supermarket, deli, post office, hairdresser, cafe, hardware shop, two rural agencies, pharmacy, accountants.

Other local facilities:
- Hospital, medical practice, emergency services, Community Hall, community pool, town turfed oval, golf, bowls, tennis facilities, netball courts, community gymnasium, community library, football club, hockey, Anglican, Catholic, Uniting, Lutheran, Baptist churches.

Availability of staff housing:
- Limited government housing is available in the town. Limited rental property available. Some purchase property available.

Accessibility to Adelaide and relevant major centres:
- Riverton is 96 kms north of Adelaide. That is about a 1¼ hours drive on good roads. Gawler is about 50 kms to the south, and Clare is 46 kms to the north. Both centres provide further facilities to those available in Riverton.

Local Government body
- Clare and Gilbert Valleys Council area.

Further Comments
- Riverton Primary School boasts excellent staff, students, parents and community. The school is valued and support is high. It is widely recognised as a high performing school against a range of contemporary criteria. This makes it a very attractive and rewarding location in which to work.