**PURPOSE**

The Australian Government Smarter Schools National Partnerships are designed to build the capacity of South Australian schools and contribute to the achievement of the following National Education Agreement Outcomes:

1. All children are engaged in and benefiting from schooling;
2. Young people are meeting basic literacy and numeracy standards, and overall levels of literacy and numeracy achievement are improving;
3. Schooling promotes social inclusion and reduces educational disadvantage of children, especially indigenous children;
4. Australian students excel by international standards; and
5. Young people make a successful transition from school to work and further study.

To support the achievement of these outcomes, Riverton Primary School is participating in the following Smarter Schools National Partnerships Strategies in 2010:

<table>
<thead>
<tr>
<th>Key Strategies</th>
<th>Resourcing</th>
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<td>Literacy and Numeracy National Partnership – The focus of our partnership coach since August 2009 has been threefold. Firstly, the coach has assisted teachers to better understand and use a range of diagnostic and achievement data to improve planning of teaching and learning activities for all students. Secondly, teachers have been supported to implement agreed evidence-based practices and more targeted intervention strategies. Thirdly, the coach is making a strong contribution to whole school planning and the monitoring of student learning.</td>
<td>Total allocation including salary and grants to school for partnership coach January – December 2010 is $90,205. Co-investment by DECS and school occurs through the Early Years Grant, additional teacher release, purchase of resources and time provided by school leadership to support the work of the coach.</td>
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