



RIVERTON PRIMARY SCHOOL

2018 SITE IMPROVEMENT PLAN – TERM 2 2018

Lower Mid North B-12 Partnership: **As a partnership we have made a commitment to use Visible Learning as the platform to enact our vision. Commencing in 2017 we have a specific focus on feedback.**

RPS Values: BE Courageous, Persistent, Creative, Tolerant and Respectful.

RPS Motto: The Sky is the Limit!

LMN Vision: To provide a high performing educational community that enables all learners to successfully transition and thrive through all aspects of their schooling and beyond.

LMN Goal: To ensure every child B-12 experiences powerful teaching and learning to improve learning and life choices.

Focus Area: Reading - with a focus on Learning Intention and Success Criteria.

| DECD Improvement Priorities | Action Research Question to Improve Pedagogic Practices | Targets (student growth and achievement) | Strategies (educator actions) |
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| <p>Focus on literacy to put the basics first.</p> <p>Help for every student to achieve their best.</p> <p>Supporting our teachers to deliver great results.</p> <p>Success will be enhanced because we have an absolute focus on teaching and learning over administration.</p> | <p>How will we design engaging reading tasks that challenge children to improve their reading skills?</p> <p>What evidence will we collect to show student growth?</p> | <p>BY the end of term 3:</p> <p>NAPLAN Reading: 90% of students in years 3, 5 and 7 to achieve the SEA.</p> <p>NAPLAN Numeracy: 90% of students in years 3, 5 and 7 to achieve the SEA.</p> <p>PAT Maths Plus: 90% of students in years 3, 4, 5, 6 and 7 to achieve the SEA.</p> <p>PAT Reading Comp: 90% of students in years 3, 4, 5, 6 and 7 to achieve the SEA.</p> <p>Running Records: 90% of Reception, year 1 and year 2 students to achieve the SEA by the end of term 3.</p> <p>Attendance Target 95%. 2017 attendance rate was only 90%.</p> | <p>Performance and Development to focus on reading with leader observing for Learning Intention and Success Criteria.</p> <p>Professional Learning Communities as Learning Improvement Teams (during staff meeting times):</p> <ul style="list-style-type: none"> Review the work undertaken so far and tweak the Action Research Question if necessary Resourcing for reading groups - Purchase books that we need for students. Take turns in sharing class ideas/programs that link with improvement focus. Share Guide Reading strategies eg Rigorous reading activities – Reading Café, Daily 5. <p>Moderation of A-E grades teachers will take part in the LDAM strategy with a focus on task design with LMN SLIPP both in partnership days (number) and in staff meetings (reading).</p> <p>Staff Meetings as a Learning Improvement Team</p> <ul style="list-style-type: none"> Review Evidence shared and talked about at staff meeting. Professional Development LDAM strengthening task design with Val 1 week 3. Look at the learning outcome and diagnostic assessment data you have for 3 students and with colleagues, decide on what the grade should be. NAPLAN analysis. <p>Pupil Free Day</p> <ul style="list-style-type: none"> Do the Visible Learning Matrix Share student goal setting processes and how we measure student achievement against goals. Share Learning Intention and Success Criteria work (aiming for consistency of language to talk about LI and SC – remember the Understanding Poverty PD – we want to create a smooth learning journey from R 7) Reaffirm Whole Site Agreements and what this means for our practice. <p>Educators to continue to work towards greater consistency of language to describe learning.</p> <p>Educators to continue to build WSLA throughout the year.</p> <p>Set up the F&P LLI by the end of term 2.</p> |

Next Steps