

Therefore, as a Visible Learning school, in term two 2020, we will:

Professional Learning Communities – building collective efficacy.

Challenge of Practice

If we have a common approach to teaching number with a focus on the Big Ideas in Number (BlIN) we will increase the number of JP students who achieve the SEA.

- Share how at school and at home learning is working.
- Re-plan for peer observations and feedback for terms 2 and 3, with COVID-19 ways of working. Let Cheryl know what resources and support you need to facilitate peer observations and feedback.
- Ann Baker Professional Learning as a PLC.
- Set up the Guttman Chart to record numeracy progressions to aid planning for next steps in learning.

Challenge of Practice

If we focus on effective learning design processes (for differentiation) we will increase student achievement in numeracy for year 3-7 students.

- Continue intervention.
- Focus on measurement for term 2, as it is better for at home learning.
- Share how at school and at home learning is working.
- Re-plan for peer observations and feedback for terms 2 and 3, with COVID-19 ways of working. Let Cheryl know what resources and support you need to facilitate peer observations and feedback.
- Ann Baker Professional Learning as a PLC.

FAST CHAT - To influence pedagogic improvement and development.

- As the first priority – talk what teachers bring then do the list below:
- Examine the 5 SIP Success Criteria one at a time.
- Look at Bullying and Wellbeing Audit results.
- Zoe's – question about basic computing skills.
- Share successes with simultaneous at home and at school learning.
- Continue to share BlIN daily counting strategies.
- Experience before instruction.
- What do children who think like mathematicians do and say in the learning environment?

Staff Meetings

(Cheryl, Shannon, Kerry and Miffy will use their learning from STEM 500 and Orbis Leading Numeracy Course to influence our improvement work.)

- Regulations Scale with Karen Simmons.
- PLCs – 4 staff meetings as well as release time during the week, fortnightly for term 2.
 - How are we building collective teacher efficacy in numeracy as we work with at home and at school learners.
 - Numeracy Progressions. Vicky Ireland
 - How is Collective teacher efficacy going? Neil White
- Strengthening LI and SC with Brodie Taplin SLLIP. And some sharing with SLLIP how we are going with at home and at school learning.
- Gradual Release of Responsibility PD with Brodie Taplin.
- Tiers of Intervention (literacy and numeracy) – for term 1, 2020.
- Review 2020 SIP achievements for term 1 and refine plans for term 2.

Professional Learning Focus without PFD

- TBC – model may involve 4x1.5 hour PD sessions in PLCs to cover Place Value and Multiplicative Thinking.

Performance and Development

PDP meetings as they are due.

Start class observations during maths lessons with a focus negotiated with each teacher, using the NPST.

Student Voice

On hold until at least 80% of students are learning at school.

Shannon and Cheryl to ensue student voice into our SIP, especially advice on pedagogic practices in numeracy.

Leader's Work

- Ask an aspiring leader or site leader or the PC to do a VL walk.
- Keep the focus on building collective teacher efficacy..
- Documentation of WSNA.
- Pursue the question with LMN leaders, of the at times significant difference between A-E grades at the point children transition from primary to secondary education within our partnership.
- Improve parent understanding of what good contemporary maths learning looks like.

See next page for things to keep in mind.

Keep in Mind:

- Students who fell out of the SEA or from the Higher Bands
 - Students who are just below the SEA or just below the Higher Bands
 - Natural Maths PD Key Messages.
 - Offie 365 PD including teams post upgraded internet.
 - Aboriginal Learner Achievement Matrix.
 - How effective are we at using data? Quick survey in Aug 2020.
 - BiTL and Num progression. Gather teacher use data. Term 4 PFD.
 - Explore collecting maths (and science?) problematised situations across the school.
 - Feedback in maths lessons as part of VL in terms 3 and 4, 2020.
 - 2021 – look at surface, deep and transfer learning.
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- LMN focus on Explore the Construction of Knowledge as next step in VL work.