

School Improvement Plan Summary

Riverton Primary School

Goals	Targets	Challenge of Practice	Success Criteria
<p>For our students to produce better quality writing.</p>	<p>2022: 50% (4/8) of year 3 students will achieve the SEA in NAPLAN writing. 25% (2/8) of year 3 students will achieve higher bands in NAPLAN writing. <i>This means 75% (6/8) will achieve the SEA or above.</i> 60% (8/15) of year 5 students will achieve the SEA in NAPLAN writing. 33% (5/15) of year 5 students will achieve higher bands in NAPLAN writing. <i>This means 86% (13/15) will achieve the SEA or above.</i></p> <p>2023: 60% of year 3 students will achieve the SEA in NAPLAN writing. 30% of year 3 students will achieve higher bands in NAPLAN writing. 65% of year 5 students will achieve the SEA in NAPLAN writing. 33% of year 5 students will achieve higher bands in NAPLAN writing.</p> <p>2024: 65% of year 3 students will achieve the SEA in NAPLAN writing. 30% of year 3 students will achieve higher bands in NAPLAN writing. 65% of year 5 students will achieve the SEA in NAPLAN writing. 35% of year 5 students will achieve higher bands in NAPLAN writing.</p>	<p>If we use more specific feedback and formative assessment strategies then our students writing achievement will improve. Both the JP and UP PLCs are working on the same COP.</p>	<p>JP – Students will show:</p> <ul style="list-style-type: none"> • details in writing. • accurate spelling high frequency words and words with regular spelling patterns. • use of capital letters and full stops and form all upper and lower cases letters correctly. • use topic specific vocabulary. • use punctuation accurately and write words and sentences legibly using unjoined upper and lower case letters. • spell words with regular spelling patterns and words with less common long vowels. <p>MP - Students will show</p> <ul style="list-style-type: none"> • appropriate choice of vocabulary, grammar and punctuation that is appropriate to the context of their writing. • use accurate spelling and punctuation. • re-read and edit their writing to make improvements. <p>UP – We will see each student:</p> <ul style="list-style-type: none"> • show an understanding of grammar, using a variety of sentence types. • make considered vocabulary choices to enhance the cohesion and structure in their writing. • use accurate spelling and punctuation. • re-read and edit their writing to make improvements.

Click or tap to enter a date.

Cheryl Glover

23.2.2022

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