

SCHOOL CONTEXT STATEMENT

(Last Updated March 2023)

Riverton Primary School

School number: 0383

1. General information

Part A

School Name: RIVERTON PRIMARY SCHOOL
 School Number: 0383
 Courier: Gawler
 Principal: Cheryl Glenie
 Postal Address: 21 Swinden Street, RIVERTON, 5412
 Location Address: 21 Swinden Street, RIVERTON, 5412
 Partnership: Lower Mid North
 Road distance from GPO: 96 kms
 Phone Number: 88472206 Fax Number: 88472450



FTE Enrolment						
Primary	2018	2019	2020	2021	2022	2023
Reception	17	14	8	11	12	7
Year 1	12	17	14	9	12	13
Year 2	23	17	15	11	10	12
Year 3	12	21	12	16	9	10
Year 4	13	14	18	16	17	10
Year 5	17	14	10	17	14	18
Year 6	14	16	13	11	21	18
Year 7	13	16	14	14	n/a	n/a

Total	121	129	104	105	95	88
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Male FTE	58	57	59	55	50	48
Female FTE	60	64	70	49	45	40
March School Card (Persons)	30	49	48	38	30	30
NESB Total (Persons)	0	0	0	0	0	0
Born O/S	0	0	0	0	0	1
Aboriginal FTE Enrolment	2	2	6	6	5	5

Part B

Staffing etc

Deputy Principal:

No Deputy Principal.

School e-mail address:

dl.0383.info@schools.sa.edu.au

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Staffing Allocation:

- ☐ Principal: 1.0
- ☐ Teaching staff: 4.8 FTE, consisting of:
 - A combination of fulltime and part time teachers.
 - Specialist teacher provides Technology, Science and Auslan.
- ☐ There are 4 classes in the school. R/1, 2/3, 4/5, 5/6.

Ancillary staffing SSO & GCE allocation is 132 hours a week. This includes GCE, Finance/Admin, WHS, intervention, special education and ICT support. 6 SSOs are employed. Extra support staff are employed to meet student needs.

OSHC

- ☐ No OSHC programme exists on site but Rural Care is available through Riverton Kindergarten, which is a 2-minute walk away, between the hours of 7am to 6pm 5 days a week.

Enrolment trends:

- ☐ From the beginning of 2022 all year 7 students attend high schools across most of Australia. Riverton Primary School is in the fortunate position of being able to maintain 4 classes even without year 7s in 2022 & 2023. A number of current students have significant generational family connections to Riverton Primary School.

Year of opening:

- ☐ The school was opened in 1866 and celebrated 150 years of delivering high quality public education at the current site in 2016. The school is proud of its history and close community links.

Public transport access: ___ Nil.

Students (and their welfare)

General characteristics:

- ☐ Most students are from an English-speaking background, at this stage approximately 30% of students have received school card.
- ☐ The school has a strong focus on student well-being to ensure students are ready for rigorous learning.
- ☐ Riverton Primary School boasts excellent staff, students, parents and community. The school and community work closely together fostering citizenship, eg. ANZAC and Remembrance Day.
- ☐ Staff genuinely focus on raising student learning outcomes and all decisions are made with this in mind.
- ☐ Interoception and co-regulation are expectations within the school's Student Behaviour Management policy.

Pastoral Care:

- ☐ Students at Risk (STAR) committee meet regularly to ensure student support and intervention meets the learning needs of targeted students.
- ☐ Pastoral Care is the responsibility of the all staff.
- ☐ We are currently in the process of looking for a new Pastoral Care worker. This program is supported by the local churches. Uniting Care are the service provider.

Student Governance and school level Agency:

- ☐ **School Captains** are voted in at the beginning of each Year. Job and person specifications are provided to interested students, who then present speeches to the whole school. Students vote to elect their leaders. School captains take on a range of leadership roles in the school throughout the year.
- ☐ **House Captains** are elected for the 3 houses (Banksia, Clianthus, and Acacia) using a similar process to the School Captains. Their leadership is required at swimming carnivals, sports days and other house events.
- ☐ **SRC R-2 classes:** 2 reps from each class whom each serve for 1 Semester. Year 3 – 6: 2 reps per class will be elected for a semester. Ideally - 1 girl and 1 boy for the semester positions. Elections need to be completed by the end of Week 2. A job and person specification is provided for all students wishing to nominate for SRC. Years 3 – 6 must prepare and present speeches and then be voted in by class members. Staff will oversee the process and elections. From 2021, SRC will be coordinated by Hannah Rigden. SRC agenda will “grow” from class meeting agendas and also include questions that will inform site improvement priorities. SRC makes recommendations to staff and Principal. The Principal will ask SRC for input into site improvement plan priorities. SRC meetings are managed by School Captains. SRC reps can be removed from office for inappropriate behaviour. Badges are presented to students at an induction assembly.
- ☐ **Ticket of Leave** operates at Riverton Primary School. This is a programme that acknowledges students in Year 6 who qualify for the award by meeting a strict set of criteria to demonstrate their high levels of responsibility, reliability, and growth mindset for learning.
- ☐ **Student Agency** This school has a student agency plan to ensure students have influence into their own and other students learning as well as the site improvement plan.

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- ☐ All student leaders are presented with badges at an official induction assembly early each semester.

Intervention and Support:

- ☐ Students identified with specific learning needs for literacy, numeracy and wellbeing are supported through programmes prepared by classroom teachers at times informed by Support Services Specialists.
- ☐ Transition programmes – continuity of learning with the Riverton Kindergarten for new Receptions and with Riverton and District High School are in place.

Key School Policies

Our Core Business

- ☐ To provide high quality and effective pedagogy that facilitates improved student learning outcomes in a supportive and academically challenging learning environment that provides the opportunity for all students to be successful in their learning.
- ☐ School Values – *Respect, Kindness, Learning, Persistence.*
- ☐ School Vision - *To develop life-long learners who are positively driven to influence our community in a global context.*

Site Improvement Plan 2023

Goals:	Targets	Challenge of Practice
To increase student high band achievement in NAPLAN Writing.	<p>62.5% of Year 3's (5/8) will achieve SEA in NAPLAN Writing 62.5% of Year 3's (5/8) at or above SEA</p> <p>35% of Year 5s will achieve high bands in NAPLAN Writing (6/17) 41% of Year 5's will achieve the SEA in NAPLAN Writing (7/17) 76% of Year 5's (13/17) at or above SEA</p> <p>Phonics Check: 83% of year 1 students will achieve the phonics check standard.</p> <p>Attendance Target: 90%</p>	<p><i>If we explicitly model text structures and language choices for specific purposes & audiences, and collaboratively assess and monitor student writing progress, we will increase student high band achievement in writing.</i></p>

Curriculum

Subject offerings:

- ☐ All curriculum areas are covered as legislated by the Australian Curriculum: English, Mathematics, Science, Health & Physical Education (H&PE), The Arts, Auslan (LOTE), Technologies, History and Social Sciences (HASS).

Effective pedagogies and collective efficacy:

- ☐ There is significant sharing of pedagogic practices between teachers. There is an ongoing expectation of pedagogic adjustments to meet student needs and ensure all students can achieve their optimum well-being and learning.
- ☐ RPS Staff work closely together, using their collective efficacy – to problem solve collaboratively always focusing on improving student well-being and learning.
- ☐ Staff meeting operate using the principles of John Hattie's Collective Efficacy.
- ☐ From 2017 to 2022, 2 effective Professional Learning Communities (PLC) existed to drive the school's Site Improvement Plan. From 2023 staff elected to work as one PLC rather than two.

Assessment procedures and reporting:

- ☐ Written reports are sent home at the end of terms 2 and 4.
- ☐ Parent, Student and Teacher interviews to take place at the end of term 1 for all students, at the end of term 3 as requested, and at other times through negotiation. Although we have used the term "Interview", it would probably be more appropriate

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to refer to the sessions as "discussion about learning" where parents and students have the opportunity to discuss their progress with their teacher, to celebrate progress and identify future growth areas.

- ☐ Open communication between parents and teachers is encouraged.

Joint programmes:

- ☐ As part of the Lower Mid North Partnership, leaders meet at least twice a term.
- ☐ Across the DfE, Leaders attend a two-day residential conference once per year.
- ☐ Schools within the Lower Mid North partnership are involved in joint professional development activities, pupil free days and PLCs throughout the year.

Sporting Activities

- ☐ Swimming lessons are conducted during term time at the Riverton Community Pool – R-5 in Term 1.
- ☐ School Swimming Carnival and Interschool Swimming Carnival in term 1.
- ☐ Participation in SAPSASA is encouraged for a range of sports, and students are involved in coaching clinics as they are offered.
- ☐ School Sports Day is usually held in term 1 or term 3.
- ☐ The Riverton community is proudly sports oriented.
- ☐ Student participation in sports days and school swimming carnivals are assessed against the Australian Curriculum Health and Physical Education. Student non-attendance at these learning days is reflected in student grades.

Other Co-Curricular Activities

- ☐ Camps are held biennially in odd years. This is to align with the aquatics camp for the year 5/6 students. 2023 is a Camp year.
- ☐ Life Education visit the school every 2nd year, in odd years. The cost is subsidized by Governing Council and P&F.
- ☐ Visiting performances add value to our educational programs. A performance levy is part of the school fees and the remainder of the cost is subsidized by Rurality funding.

Staff (and their welfare)

Staff profile

We have a mix of newer and experienced teachers and support staff. This is reflected in the age range of staff.

Leadership structure:

- ☐ The Principal is the leader of learning in the school. All staff are encouraged to take on leadership relevant to their role and capabilities. Democratic decision-making processes are in place.

Staff support systems:

- ☐ Staff actively seek professional dialogue, advice, and support from each other, often using their collective efficacy.
- ☐ Opportunities for PD at a local, partnership and state level are encouraged.

Performance Development:

- ☐ Performance development is valued at the school and includes leader and peer observations, reflective meetings, and professional learning communities. Staff are supported and encouraged to attend training relevant to the school's improvement journey and staff professional learning needs.

Access to special staff:

- ☐ DfE services – speech pathology, psychology, social work, behaviour management, interoception, hearing impairment, and special education – are accessed as required.

Incentives, support and award conditions for Staff

Cooling for school buildings

- ☐ All school buildings are fitted with air conditioning systems.

Relocation assistance

- ☐ Removal costs for teachers may be met depending on DfE policy.

School Facilities

Buildings and grounds

- ☐ The school comprises the original stone residence that has been upgraded and now is the Administration Office section.
- ☐ The Year 4/5 classroom, computer suite and the Resource Centre are located in the original stone building, which includes a kitchen space built on in 2010.
- ☐ There is a separate Staff Room and Activity Room of modular construction.
- ☐ In 2010 a Junior Primary unit was added. Two classes operate in transportable buildings.
- ☐ The grounds are very well presented with gardens being a special feature. Much of the schoolyard is paved.

Specialist facilities

- ☐ All teaching areas have an interactive whiteboard or interactive TV. We have at least one digital device per student R-6.
- ☐ From 2022 all students from years 4 to 6 are allocated an individual laptop for learning at school. In 2023 this will

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be extended to students from year 2 to 6.

- ☐ In 2019, we became part of the Regional ICT support program, so we access high quality IT support from DfE employed specialists.
- ☐ The town swimming pool, town oval, and high school gym are available for occasional use.

Student facilities

- ☐ There are two grassed areas within the schoolyard and oval across the road.
- ☐ There is adequate hard play area. There is a sandpit with sand toys.
- ☐ Children are encouraged to take part in nature and active play during recess and lunch playtimes.
- ☐ A quantity of playground equipment has been purchased and installed over a period of time. Playground audits are conducted every two years in even years from 2020.
- ☐ Lunches are available daily from the local deli, following the healthy eating guidelines and are ordered through the school.
- ☐ Tuck Days are provided by P&F and SRC.

Staff facilities

- ☐ Staff are able to work in the staffroom during NIT, in the Teacher Preparation/Photocopy room, or in the admin area back office, with access to 3 'hot desks'. Staff have ready access to laptops and computers.
- ☐ A staff resource room is situated near the library.

Access for students and staff with disabilities

- ☐ Ramps are provided for wheelchair access to the staffroom, activity room, a single and dual classroom and a toilet.

Access to bus transport

- ☐ A network of school buses services is managed by the local high school for students living out of town. Students come from Marrabel, Rhynie, Tarlee, Riverton, and surrounding districts. Approximately 30 students travel by school bus.
- ☐ A locally run bus company is able to offer affordable transport for excursions and camps, and is our preferred supplier. Other bus companies are also available to provide quotes and transport.

School Operations

Decision making structures.

All committees make decisions using a consensus approach. Formal decision making bodies are: Staff Meetings, Governing Council, Finance Advisory Committee and the Personnel Advisor Committee.

School Captains meet with the principal regularly and have a genuine role in supporting and informing the school improvement journey. There is a high level of student agency into the running of the school and pedagogy.

Regular publications

- ☐ The school has an active Facebook page where news items and information are posted on a regular basis.
- ☐ The school facebook feed can be viewed from the school webpage.
- ☐ The school newsletter is published fortnightly and includes community news.
- ☐ A staff handbook is available to all staff and is updated annually.
- ☐ A parent handbook is available to all families and is updated annually.
- ☐ The School Webpage is kept up to date.

Other communication

- ☐ Staff communication is via a day book, a weekly emailed bulletin, text messages and emails.
- ☐ Whole school assemblies to showcase students' work are held once a term. Short weekly assemblies take place to ensure a positive whole school culture facilitating wellbeing for learning.

School financial position

- ☐ The school is in a sound financial position.

Special funding

- ☐ The school receives Rural and Isolated Index Funding.

Local Community

General characteristics

- ☐ Riverton is located 96 km north of Adelaide in an agricultural area comprising mainly sheep, cattle, and grain crop farming. Riverton enjoys high employment, which is available in the areas of agriculture, education, any one of the local businesses, or further afield in such centres as Clare or Gawler. English is spoken in most homes.

Parent and community involvement

- ☐ The parents and general community have a reasonable level of involvement in, and offer a high degree of support to the school.

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- ☐ The Governing Council and Parents and Friends (P&F) groups are both very actively involved in school affairs. P&F is the main fundraising group within the school.
- ☐ Sub committees of the Governing Council include an ICT Committee, Grounds Committee and others as required.

Feeder schools

- ☐ Most Riverton Primary School students attend high school at Riverton and District High School.
- ☐ Riverton kindergarten children usually attend Riverton Primary School.

Other local care and educational facilities

- ☐ Kindergarten, Rural Care, High School, Family Day Care, Play group.

Commercial/industrial and shopping facilities:

- ☐ Two hotels, one supermarket, deli, post office, hairdresser, cafe, hardware shop, two rural agencies, pharmacy, accountants, second hand shops, computer services, real estate agent and a women's fashion boutique.

Other local facilities:

- ☐ Hospital, medical practice, emergency services, Community Hall, community pool, town turfed oval, golf, bowls, tennis facilities, netball courts, community gymnasium, community library, football club, hockey, and Anglican, Catholic, Uniting, Lutheran, Baptist churches.

Accessibility to Adelaide and relevant major centres:

- ☐ Riverton is about a 1.5 hour drive from the GPO in Adelaide. Gawler is about 50 km to the south, and Clare is 46 km to the north. Both centres provide further facilities to those available in Riverton.

Local Government body

- ☐ Clare and Gilbert Valleys Council area. An active section 41 committee of the local council oversees community affairs.

Further Comments

- ☐ Riverton Primary School is a professionally rewarding educational environment with a high performing staff.