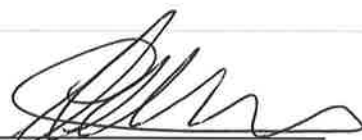


2024 School Improvement Plan Summary

Riverton Primary School

Goals	Targets	Challenge of Practice	Success Criteria
<p>NUMERACY</p> <p>Goal 1: Increase and retain the number of students reaching the standard of educational achievement (SEA) in numeracy</p>	<p>2022:</p> <p>2023: Year 3 - 5/10 (50%) NAPLAN Year 5 - 12/18 (66%) NAPLAN Year 3 - 8/9 (89%) Year 4 - 10/10 (100) Year 5 - 13/17 (76%) Year 6 - 11/16 (65%)</p> <p>2024: Year 3 - 4/8 (50%) NAPLAN Year 5 - 4/10 (60%) NAPLAN Year 3 - 6/8 (80%) PAT Year 4 - 9/10 (90%) PAT Year 5 - 9/11 (76%) PAT Year 6 - 12/18 (65%) PAT</p>	<p>If we implement effective daily, numeracy instructional routines which focus on conditions for learning and incorporate:</p> <ul style="list-style-type: none"> • Explicit teaching that is tight and flexible • Collective Responsibility • The Big Ideas in Number • Wellbeing with a strong focus on resilience and persistence – through problem solving. <p>Then we will increase student achievement in mathematics.</p>	<p>Students will show growth between pre – post assessments. During classroom walkthroughs students can explain their thinking and will be able to verbalise effective problem-solving strategies to solve a variety of numeracy problems.</p>
<p>READING</p> <p>Goal 2: Increase and retain the number of students reaching the standard of education achievement (SEA) in Reading.</p>	<p>2022:</p> <p>2023: Year 3 60% (6 out of 10) Achieved. Year 5 50% (9 out of 18) 44%achieved. PAT R Year 3 8/9 (89%) Year 4 - 9/10 (90%) Year 5 13/17 (76%) Year 6 10/16(62)</p> <p>2024: Year 3 - 6/8 (70%) NAPLAN Year 5 - 7/10 (70%) NAPLAN Year 3 - 7/8 (90%) PAT Year 4 - 9/10 (90 %) PAT Year 5 - 9/11 (80%) PAT Year 6 - 11/18 (65%) PAT</p>	<p>If we improve wellbeing – conditions for learning and strengthen reading instruction by using consistent approaches in instructional routines in line with the science of reading pedagogies. Then we will increase the number of students achieving SEA in reading.</p>	<p>We will see each student become increasingly proficient in comprehension text including components of print, image, sound, animated movements, and symbolic representations. Students will understand and use increasing range of vocabulary in conversation and written form.</p>
	<p>2022:</p> <p>2023:</p> <p>2024:</p>		

Click or tap to enter a date.

X 
Principal

X 
Education Director

X 
Governing Council Chair Person

